



Suzuki[®]

Cello School

Volume 2

Cello Part

Revised Edition

Suzuki®

Cello School

Volume 2

Cello Part

Revised Edition

© 1980, 1992 Dr. Shinichi Suzuki
Sole publisher for the entire world except Japan:
Summy-Birchard Inc.
exclusively distributed by
Warner Bros. Publications
15800 N.W. 48th Avenue, Miami, Florida 33014
All rights reserved Printed in U.S.A.

ISBN 0-87487-481-5

The Suzuki name, logo and wheel device
are trademarks of Dr. Shinichi Suzuki used
under exclusive license by Summy-Birchard, Inc.

Any duplication, adaptation or arrangement of the compositions
contained in this collection requires the written consent of the Publisher.
No part of this book may be photocopied or reproduced in any way without permission.
Unauthorized uses are an infringement of the U.S. Copyright Act and are punishable by law.

INTRODUCTION

FOR THE STUDENT: This material is part of the worldwide Suzuki Method of teaching. Companion recordings should be used with these publications. In addition, there are piano accompaniment books that go along with this material.

FOR THE TEACHER: In order to be an effective Suzuki teacher, a great deal of ongoing education is required. Your national Suzuki association provides this for its membership. Teachers are encouraged to become members of their national Suzuki associations and maintain a teacher training schedule, in order to remain current, via institutes, short-term programs and long-term programs. You are also encouraged to join the International Suzuki Association.

FOR THE PARENT: Credentials are essential for any teacher you choose. We recommend you ask your teacher for his or her credentials, especially those relating to training in the Suzuki Method. The Suzuki Method experience should be a positive one, where there exists a wonderful, fostering relationship among child, parent, and teacher. So choosing the right teacher is of the utmost importance.

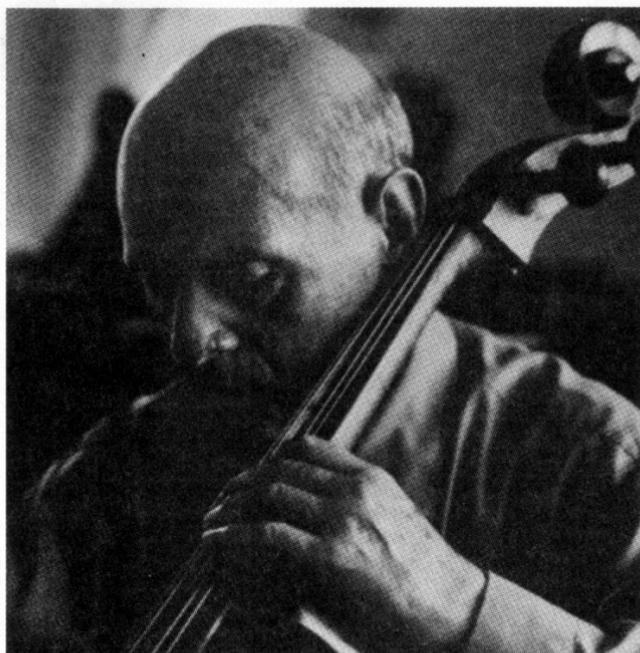
In order to obtain more information about the Suzuki Association in your region please contact:

International Suzuki Association USA Office
212 S. Cottonwood Dr.
Richardson, TX 75080
www.internationalsuzuki.org

Under the guidance of Dr. Suzuki since 1978, the editing of the Suzuki Cello School is a continuing cooperative effort of the International Suzuki Association Cello Committee.

CONTENTS

1	Long, Long Ago, <i>T. H. Bayly</i>	6
2	May Time, <i>W. A. Mozart</i>.....	7
3	Minuet No. 1, <i>J. S. Bach</i>	8
4	Minuet No. 3, <i>J. S. Bach</i>	9
5	Chorus from “<i>Judas Maccabaeus</i>,” <i>G. F. Handel</i>	10
6	Hunters’ Chorus, <i>C. M. von Weber</i>	11
7	Musette from <i>English Suite No. 3, J. S. Bach</i>.....	12
8	March in G, <i>J. S. Bach</i>.....	13
9	Theme from “<i>Witches Dance</i>,” <i>N. Paganini</i>	14
	Tonalization - <i>The Moon Over the Ruined Castle, R. Taki</i>.....	15
10	The Two Grenadiers, <i>R. Schumann</i>.....	16
11	Gavotte, <i>F. J. Gossec</i>.....	17
12	Bourrée, <i>G. F. Handel</i>	18



© 1979 Fritz Henle

Maestro Pablo Casals



Photograph by Lawrence Block



The four main points for study in Volume II:

1. The child should listen to the reference recordings every day at home to develop musical sensitivity. Rapid progress depends on this listening.
2. Tonalization, or the production of a beautiful tone, should be stressed in the lesson and at home.
3. The position etudes should be practiced well before each lesson.
4. Constant attention should be given to accurate intonation, correct posture, and the proper bow hold.

Tonalization

Each lesson should begin with a tonalization.
Try to produce a beautiful tone. Use full bows.



Maintain the same volume and intensity throughout each bow stroke.



Ringing Sound Tonalization



*Listen for ringing sound.

1 Long, Long Ago

Moderato

T. H. Bayly

The main musical score for 'Long, Long Ago' consists of four staves of music in bass clef, 4/4 time. The tempo is marked 'Moderato'. The first staff begins with a *mf* dynamic and includes fingerings 1, 4, 0, 1, 2, 4, 0, 1, 4, 2, 1, 0, 2, 1, 0, 4. The second staff continues with fingerings 5, 4, 0, 1, 2, 4, 0, 1, 4, 2, 1, 0, 1, 0, 4. The third staff starts with a *f* dynamic, followed by a *p* dynamic, with fingerings 9, 4, 2, 1, 0, 0, 2, 1, 0, 4, 4, 2, 1, 0, 0, 2, 1, 0, 4. The fourth staff begins with a *f* dynamic and includes fingerings 13, 4, 0, 1, 2, 4, 0, 1, 4, 2, 1, 0, 1, 0, 4.

Variation

The Variation section consists of four staves of music in bass clef, 4/4 time. The first staff begins with a *mf* dynamic and includes fingerings 1, 4, 0, 4, 0, 1, 0, 1, 2, 4, 0, 0, 4, 1, 0, 4, 0, 2, 1, 0, 0, 2, 0, 1, 0, 4, 0. The second staff continues with fingerings 5, 4, 0, 4, 0, 1, 0, 1, 2, 4, 0, 0, 4, 1, 0, 4, 0, 2, 1, 0, 0, 1, 0, 4, 0, 3, 0, 0. The third staff starts with a *f* dynamic, followed by a *p* dynamic, with fingerings 9, 4, 0, 2, 1, 0, 0, 2, 0, 1, 0, 4, 0, 4, 0, 2, 1, 0, 0, 2, 0, 1, 0, 4, 0. The fourth staff begins with a *f* dynamic and includes fingerings 13, 4, 0, 4, 0, 1, 0, 1, 2, 4, 0, 0, 4, 1, 0, 4, 0, 2, 1, 0, 0, 1, 0, 4, 0, 3, 0, 0.

2 May Time

Con moto

W. A. Mozart

mf

dim. e rit.

Etudes for 2nd Position

Closed hand position is marked with ○.
Open hand position is marked with ×.

Forward and backward extension using 2nd position.

Tonalization

3 Minuet No. 1

Allegretto

J. S. Bach

1 4

mf

5 4 2 1 0 2 4 2 1 0 4 3 1 0 3 4

2nd pos.

9 1 0 3 1 0 4 0 1 0 4 3 1 0

p

13 4 2 1 0 2 4 2 1 0 4 3 0 3 4

mf

2nd pos.

17 4 2 1 0 1 0 1 4 2 1 0

mp

21 4 2 1 0 2 4 2 1 0 4 3 1 0 3 4

mf

rit.
2nd time

* Practice slowly and accurately in the beginning.

4 2 1 0 2 4 2 1 0 2 4

Shift quickly. Practice to increase speed and accuracy.

4 2 1 0 2 4 2 1 0 2 4

4 Minuet No. 3

Allegretto

J. S. Bach

mp con grazia

1 4 0 1 2 4 4 0 2 4 0 1 2 4 2 4 2 1 0

6 1 2 1 0 4 3 4 0 1 4 1 0 4 0 1 2

10 4 4 0 2 4 0 1 2 4 2 4 2 1 0

14 1 2 1 0 4 1. 0 1 0 4 3 4 2. 0 1 0 2 1 2

L 2nd pos. ---

17 4 1 × 2 4 1 2 2 0 1 2 0 1 2 4 3 1 3 0

mf

21 1 3 4 0 1 2 1 0 1 0 1 2 2 1

L 2nd pos. --- *p*

26 4 2 1 2 × 1 1 0 4 3 4 0 0 1 3 4 0 1

30 2 1 0 1. 1 4 2 1 2 2. 1 4 4 3 4

L 2nd pos. ---

5 Chorus from "Judas Maccabaeus"

G. F. Handel

1 *Maestoso*

f

p

mf

f

rall.

2nd pos. -----

Please remember that the child should listen to the recording every day.

Ear Training

Exercise for perfect octave intonation. Listen to the resonance of the open C, G, and D strings, and try to match the octave pitches perfectly.

6 Hunters' Chorus

Allegro

C.M. von Weber

1 0 4 0 1 2 4 1 0 4 1 2 0 4 0

f

5 4 0 1 2 4 1 2 1 4 2 0

└ 2nd pos. ────┐

9 1 4 2 0 2 0

13 1 2 1 0 1 0 4 1 4

17 1 4 2 1 1 0 4 0 1 0 4 0

21 4 0 1

25 4 2 0

29 1 4 1 4

ff *f*

33 1. 1 4 1 0 2. 1 4 1 0

f

7 Musette from English Suite No. 3

Andante pastorale

J. S. Bach

1 *mf*

4 *mp*

7 *mf* 2nd pos.

10 *mp*

13 *cresc.* 2nd pos. -

16 *mf*

19 *mp* *dim.* *mf* 2nd pos. -

1. 2.

8 March in G

Allegro moderato

J. S. Bach

1 *mf*

5 *p* *f*

9 *mf* [4] 2]

14 1. 0 2.

18 *p* *f*

22 *mf* 2nd pos.] [4] 1]

26

30 [4] 2]

N. Paganini

Exercise for B $\flat$

Try playing the following exercise silently. Keep second finger in place as the first finger moves back from B $\flat$ to B $\natural$.

Practice Twinkle Theme in F major to prepare left hand for backward extension.

Tonalization

The Moon over the Ruined Castle

R. Taki

10 The Two Grenadiers

R. Schumann

Moderato

1 *mf*

5 *p agitato*

9 *cresc.*

13 *più mosso*

17 *Moderato*

21 *f*

25 *rit.*

29 *mp*

33 *ff*

37 *allarg.*

11 Gavotte

Allegretto

F. J. Gossec

1 4 0 4 1 2 4 2 0 4 * 1 2 4 2 4 2 0 1 2 1 4 0 * 3 0

mf

5 4 0 4 1 2 4 2 0 4 1 2 4 1 4 1 (1) 4 0 3 4 0

9 0 2 1 4 2 1 0 4 3 0 2 1 4 2 0 4 2 1 0 4 1 4

13 0 4 2 1 0 2 0 4 1 3 4 2 0 1 3 4 1 2 4

mf *rit.* *p* *a tempo* *Fine*

17 1 2 4 2 1 2 4 4 0 ** 1 4 3 4 0 4 2 1 0 0 3 0

mf *più cantabile*

21 1 4 1 0 1 0 4 0 4 0 2 0 1 0 0 1 2 1 0

p

25 *** 2 1 0 4 3 1 2 0 4 2 1 0 4 3 1 2 4 1

mf

29 1 4 3 1 0 4 0 0 1 0 4 3 4 2 0 4 2 1 0 1 2 pizz.****

For asterisked passages, see next page.

D.C. al Fine

Preparation Exercises for Gossec Gavotte

Procedure for practice:

Listen carefully to the intonation.

Use a short stroke.

Place the bow on the string, then play, keeping the bow on the string during the rest.

*** Pluck the string with a finger of the right hand.

12 Bourrée

G. F. Handel

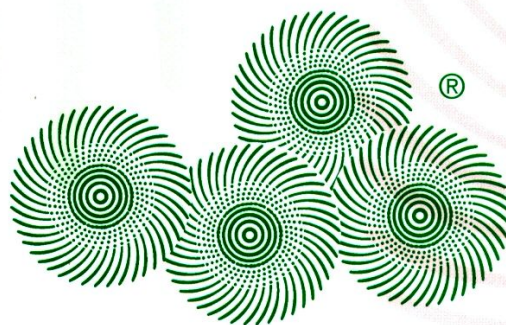
This page contains eight staves of musical notation for a bass guitar piece. The notation includes various dynamics, fingerings, and articulations.

- Staff 1 (Measures 13-16):** Starts with a forte (*f*) dynamic. Fingerings are indicated by numbers 1-4 above the notes. A double bar line is present at the end of the staff.
- Staff 2 (Measures 17-20):** Starts with a mezzo-forte (*mf*) dynamic and ends with a piano (*p*) dynamic. It includes a section marked "2nd pos." with a dashed line.
- Staff 3 (Measures 21-24):** Starts with a piano (*p*) dynamic and includes a section marked "2nd pos." with a dashed line.
- Staff 4 (Measures 26-29):** Starts with a piano (*p*) dynamic.
- Staff 5 (Measures 31-34):** Starts with a forte (*f*) dynamic, followed by a mezzo-forte (*mf*) section, and ends with a piano (*p*) section. It includes a section marked "2nd pos." with a dashed line.
- Staff 6 (Measures 36-39):** Starts with a piano (*p*) dynamic and ends with a section marked "2nd" with a dashed line.
- Staff 7 (Measures 40-43):** Starts with a piano (*p*) dynamic and includes a section marked "pos." with a dashed line.
- Staff 8 (Measures 44-47):** Starts with a piano (*p*) dynamic, followed by a forte (*f*) section, and ends with a ritardando (*rit.*) section. It includes a section marked "2nd" with a dashed line.

ISBN 0-87487-481-5



9 780874 874815



SUZUKI METHOD INTERNATIONAL

Printed in USA



SUMMY-BIRCHARD INC.
distributed by

WARNER BROS. PUBLICATIONS

Warner Music Group, A Time Warner Company
15800 N.W. 48th Avenue • Miami, Florida 33014



6 54979 00701 2

\$6.95
in USA

0481S